



Our focus Astonishing Animals:

Week 1 W.B 1.1.24	Farm Animals
Week 2 W.B 8.2.24	Jungle Animals
Week 3 W.B 15.1.24	Garden Animals
Week 4 W.B 22.1.24	Sea Animals
Week 5 W.B 29.1.24	Household Animals
Week 6 W.B 5.2.24	Animal Groups

We will use a range of texts to enhance our weekly focus.

<p><b>Mathematics</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Say numbers in the correct order.</li> <li>• Count objects correctly to at least 8.</li> <li>• Recognise numbers confidently to 7.</li> <li>• Talk about and explore 2D and 3D shapes.</li> <li>• Sequence events and use the language of time.</li> <li>• Subitise numbers to 5.</li> <li>• Have a deep understanding of the composition of numbers to 5.</li> </ul>	<p><b>Literacy</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Look at books independently, handling them carefully and correctly.</li> <li>• Talk about books and recall events.</li> <li>• Name the different parts of a book.</li> <li>• Sequence pages from a book.</li> <li>• Recognise the letters in our own name.</li> <li>• Correctly form the letters in our own name.</li> <li>• Make marks using a variety of media.</li> <li>• Be able to write simple cvc words/captions.</li> <li>• Build our knowledge of vocabulary.</li> <li>• Take part in daily Drawing Club sessions.</li> </ul>
<p><b>Communication and Language</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Listen to Stories.</li> <li>• Tell stories.</li> <li>• Use language to share our feelings, thoughts, ideas and experiences.</li> <li>• Follow two step instructions.</li> <li>• Use language within role play scenarios.</li> <li>• Sing a large repertoire of songs and rhymes.</li> <li>• Show an increased ability to maintain attention when others are talking.</li> <li>• Be able to listen and do in a range of activities.</li> <li>• Become confident communicators.</li> </ul>	<p><b>Phonological Awareness</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Be able to orally blend and segment words.</li> <li>• Listen to and join in with rhythm, rhymes, poems and songs.</li> <li>• Alliterate words i.e. Happy Harry, Bouncing Ball.</li> <li>• Blend and segment sounds within words.</li> <li>• Know all level 2 and 3 sounds.</li> <li>• Know and spell the tricky words I, no, go, to and the.</li> <li>• Know the tricky words he, she, we, me be, was, all, they, here, are.</li> </ul> <p><b><u>We will follow the Twinkl Phonics Scheme</u></b></p>

<p><b>Understanding the World</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Use our senses to explore natural materials.</li> <li>• Talk about what we can see in and around the school grounds.</li> <li>• Learn about the seasons and have some understanding about the changes that happen in the world.</li> <li>• Use a map to locate different places and discover different animals around the world.</li> <li>• Develop positive attitudes towards differences in people. We will share our preferences and discuss our choices.</li> <li>• Identify where we live within the world and begin to understand that there are other countries.</li> <li>• Learn about a range of celebrations and different traditions.</li> </ul>	<p><b>Personal, Social and Emotional Development</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Follow the school rules and understand why they are important.</li> <li>• Discuss and begin to understand feelings.</li> <li>• Learn ways to deal with different emotions.</li> <li>• Take turns and share resources.</li> <li>• Begin to understand how others might be feeling through facial expressions.</li> </ul> <p>We will learn to stay healthy by:</p> <ul style="list-style-type: none"> <li>• Understand the importance of hand washing.</li> <li>• Beginning to make healthy choices in relation to food and drink.</li> <li>• Know why it important to look after our teeth.</li> </ul> <p>We will do this through circle time sessions, adult directed activities and free choice child-initiated activities.</p>
<p><b>Physical Development</b></p> <p>We will learn to develop our fine motor and gross motor skills by:</p> <ul style="list-style-type: none"> <li>• Joining in with daily squiggle while you wiggle sessions.</li> <li>• Using one handed tools and equipment such as scissors and paintbrushes.</li> <li>• Hold a pencil using a comfortable grip.</li> <li>• Exploring the small world resources.</li> <li>• Completing puzzles.</li> <li>• Taking part in arts and crafts activities.</li> <li>• Travelling around the playground running, hopping skipping, jumping and using the bikes.</li> </ul>	<p><b>Expressive Arts and Design</b></p> <p>We will learn to:</p> <ul style="list-style-type: none"> <li>• Take part in role play scenarios.</li> <li>• Develop narratives around small world toys.</li> <li>• Use own experiences in play.</li> <li>• Explore and know how to join different materials.</li> <li>• Use drawing and painting to create observational paintings as well as to explore colour and to represent our ideas, thoughts and feelings.</li> <li>• Remember and sing songs such as classic nursery rhymes.</li> </ul>

<ul style="list-style-type: none"><li>• Throwing catching and kicking balls and beanbags.</li><li>• Collaborating with others to manage construction equipment to build houses and homes, trees, forests and animals.</li></ul>	<ul style="list-style-type: none"><li>• Play percussion instruments and copy and create rhythms.</li><li>• Our Artist of the term will be Megan Coyle.</li></ul>
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