

# 1decision PSHE Knowledge Organiser

## Module: Keeping/Staying Safe

Topic: Staying Safe, Leaning out of Windows, and Summative Assessment



Years  
1-3

### Key Facts

- Families are important for children growing up because they can give love, security and stability
- It is important to respond safely and appropriately to people who you do not know very well
- It is important to recognise who to trust and who not to trust
- There are emergency services in place to help us

### By the end of these topics, I should:

- know ways to keep yourself and others safe
- be able to recognise risky situations
- be able to identify trusted adults around you
- understand the differences between safe and risky choices
- be able to recognise a range of warning signs
- be able to spot the dangers we may find at home
- know the importance of listening to our trusted adults
- be able to understand ways we can keep ourselves and others safe at home
- know the differences between safe and risky choices

### Ask me a question!

- Should we trust everyone we know?
- Who could we talk to if we were worried about someone we had just met?
- Can you name some dangers that you may find at home?
- Who is available to help if we call 999?

### I will learn the following new words/phrases:

PCSO	<i>Police Community Support Officer.</i>
Appliances	<i>A device or piece of equipment designed to perform a specific task.</i>
Dangerous	<i>Able or likely to cause harm or injury.</i>
Chemicals	<i>A substance that is created when two or more other substances act upon one another.</i>
Warning sign	<i>A type of sign that indicates a potential hazard, obstacle, or condition requiring special attention.</i>
Pressured	<i>To strongly persuade someone to do something they do not want to do.</i>
Permission	<i>Officially allowing someone to do a particular thing; consent or authorisation.</i>