



Key Facts

- For a healthy family life, it is important to care for, protect, and spend time with each other
- There are practical steps you can take to improve or support respectful relationships
- There may be occasions where you need to make a clear and efficient call to emergency services

I will learn the following new words/phrases:

Responsibility	Something you are expected to do.
Responsible	To have control or be in charge of something. Capable of being trusted.
Accident	Something that is unplanned. It happens by chance and is often a negative event.
Honesty	To speak the truth.
Dishonest	To not tell the truth or to tell lies.

By the end of these topics, I should:

- understand what we are responsible for
- be able to recognise how responsibilities will change as we grow
- know how you can help people around you
- understand the types of things you are responsible for
- know how and understand the importance of preventing accidents
- be able to recognise the differences between being responsible and being irresponsible

Ask me a question!

- What are you responsible for?
- What new things may you be responsible for as you grow?
- How can we prevent accidents?
- How can we be responsible in the classroom?



1decision PSHE Knowledge Organiser

Module: Being Responsible

Topic: Practice Makes Perfect and Helping Someone in Need



Years
1-3

Key Facts

- It is important to have manners and be courteous
- Self-respect can enhance your own happiness
- It is important to respond safely and appropriately to people who you do not know very well

By the end of these topics, I should:

- be able to name ways you can improve in an activity or sport
- understand the importance of trying hard and not giving up
- be able to see the benefits of practising an activity or sport
- be able to learn ways to set goals and work to reach them
- know how you can help other people
- be able to recognise kind and thoughtful behaviours and actions
- understand the risks of talking to people you don't know very well in the community
- be able to identify the differences between being responsible and being irresponsible

I will learn the following new words/ phrases:

Abilities	<i>The physical or mental power or skill needed to do something.</i>
Thoughtful	<i>Caring about or showing consideration for others.</i>
Qualities	<i>The features or characteristics of a person or thing.</i>
Manners	<i>Polite social behaviour or habits.</i>
Courteous	<i>Polite, respectful, or considerate in manner.</i>
Appropriately	<i>Suitable or right for a particular situation or occasion.</i>
Self-respect	<i>Respect for yourself that shows that you value yourself.</i>
Improve	<i>To get better.</i>

Ask me a question!

- What are your best qualities?
- Can you name something you'd like to get better at?
- Who helps you at home, at school, and in the community?
- How can we be kind and thoughtful?



Key Facts

- The characteristics of a friendship include: mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties
- It is important to recognise when a friendship is making you feel unhappy or uncomfortable
- It is important to give and seek permission in relationships with friends, peers, and adults

I will learn the following new words/phrases:

Borrowing	When you take and use something that belongs to someone else, with their permission. After using it, you return it.
Stealing	When you take something from someone without permission and do not intend to return it.
Consequence	The result or outcome of an event or action.
Irresponsible	Not thinking enough or not worrying about the possible results of what you do.
Responsible	Having good judgement and the ability to act correctly and make decisions on your own.

By the end of these topics, I should:

- understand the differences between borrowing and stealing
- be able to describe how you might feel if something of yours is borrowed and not returned
- know why it is wrong to steal
- be able to understand the differences between being responsible and irresponsible

Ask me a question!

- What are the differences between borrowing and stealing?
- How can you be responsible?

My Favourite Toy

Draw your favourite toy in the circle and answer the question below.

How would you feel if someone borrowed your toy and did not return it?

Being Responsible - Stealing

Being Responsible

My Learning Journey (5-8)

Name: _____ Class: _____

Read each of the statements, then use the key below to help you tick the appropriate box.

■ I do not understand the yet.
■ I think I understand but could not explain it to someone else.
■ I understand the and could explain it to someone else.

Statement	I do not understand the yet.	I think I understand but could not explain it to someone else.	I understand the and could explain it to someone else.	T
1. I can talk about how important it is to set goals to help me improve.				
2. I know how I can help people around me.				
3. I can explain how to be responsible.				
4. I can talk about my daily responsibilities and I make sure they are done properly.				
5. I understand there are some things that I can improve at.				
6. I understand I can get better at an activity or sport by practising.				
7. I know when I can ask for help when I need it.				
8. I know how to prevent accidents.				
9. I can take responsibility for my actions and know that I am responsible for what I do and what I say.				

Will done for completing the Being Responsible module!

Note to teachers please that the 'T' section of the table is optional whether you agree or disagree with the self assessment. You may also find additional statements on how each statement connects with the topics, within the grid.